

NEWSLETTER

COLAC SOUTH WEST P. S.
PHONE: 52 32-1170

Respect Engage Achieve Care Honesty

Colac South West Primary School is a Child Safe School.

colac.sw.ps@education.vic.gov.au
<http://www.colac-sw-ps.vic.edu.au>

23rd March 2023

Vision Statement: *At Colac South West Primary School we will provide opportunities for all students to achieve to a high standard in a supportive, challenging and engaging environment where all members proudly display the values of **Respect, Engage, Achieve, Care and Honesty** in order to equip them with the necessary skills and values to prepare them for the future.*

CHILD SAFE STANDARDS

PROTECT



Colac South West Primary School is committed to the **child safe standards**.

These standards are in place at our school to prevent and respond to allegations of child abuse.

Should you need further advice or wish to report a concern regarding child abuse you can contact:

- Colac South West Primary School Principal - Mr. Stephen Barry on 5232 1170
- DHHS Child protection on 131278
- Colac Police on 5232 8200 or call 000

ACKNOWLEDGMENT OF COUNTRY



Colac South West Primary School is located in Gulinidjan Country of the Maar Nation.

We pay our respects to the Gulinidjan people - past, present and emerging, as the traditional custodians of the land and waters on which we live, work and play.


STUDENT PLAYGROUND SUPERVISION

The school offers yard supervision from 8.45am & after school until 3.30pm. Parents are reminded that there is no teacher supervision outside of these times. Children are invited to attend Breakfast Club on Tuesday and Wednesday between 8:20am and 8:50am.

All staff have a Briefing from 8.30- to 8.45am each Friday.



School Calendar

T E R M 1	
MARCH	
Wednesday 15 th – Monday 27 th March	NAPLAN grades 3 and 5 testing window
Friday 24 th March	National Ride to School Day
Tuesday 28 th March	Room 8 Swimming
Wednesday 29 th March	Room 5 Swimming
Thursday 30 th March	Room 3 Swimming
Friday 31 st March	Last Lunch orders for Term 1
Friday 31 st March	 Fundraiser for awareness of autism. Casual dress day with a splash of green!



School Calendar

Continued

Thursday 6 th April	Last day of Term 1 NO LUNCH ORDERS Easter hat parade – 9.00am Lunch – 1.00pm Assembly – 1.45pm Dismissal – 2.30pm
Friday 7 th April	Good Friday
Monday 24 th April	First day Term 2



Dear Parents,

Following up on the Dojo message I sent out earlier this week it is a timely reminder to reinforce the road safety message for our students who walk or ride to school. In addition to the incident earlier this week, tomorrow is also Ride2School Day which is an initiative to encourage children to ride, scoot, skate or walk to school.

Here are our top safety tips for children and families to remember when walking to school.

- **Be alert and aware.**
 - Take note of the dangers you come across on your walk and bring them to your child's attention. Point out dangers, such as vehicles coming out of driveways. Talk to your child about being alert in a road environment.
- **Hold Hands (particularly for younger children).**
 - When on the footpath, at a crossing or in a car park always hold your child's hand. It is advised to do this up to at least 8 years old and closely supervise until at least the age of 10.
- **Choose a safe crossing.**
 - Lead by example and choose a safe place to cross the road. Explain why it is the safest place to cross.
- **Set a good example.**
 - Your child watches everything you do, so if you cross at the crossing they will too. It is also important to share these messages with other carers who may walk with your child to school.
- **Stop, Look, Listen and Think every time you cross the road**
 - Discuss the important road safety message of **STOP!** one step back from the kerb. **LOOK!** continuously look both ways. **LISTEN!** for the sounds of the approaching traffic. **THINK!** whether it is safe to cross.
- Older children may be ready to make the journey to school independently. Before they take this step, observe if they are road safe and reinforce the road safety messages.
- The key vocabulary when teaching younger children to cross the road safely are '**stop, look, listen and think.**' For students in the Junior grades the best way to learn this is to share the message with others - children love 'teaching' teddies and dolls, so get them to do so. Simply place a skipping rope on the floor as the 'kerb', and quickly transform a doll or teddy into a string puppet by tying a piece of string to each arm and tying the other end to a small ruler. Just listen to your child instructing their 'puppet' to 'STOP at the kerb', LOOK both ways, LISTEN for vehicles and THINK - is it safe? to drum the message in for them.

Have a great week!

Steve Barry

Principal

Please note: We are wrapping Mother's Day gifts for our Mother's Day Stall tomorrow, from 10.15am onwards. It would be much appreciated we could have some volunteers to help.

Thank you.

KANA 2023 – ROLL UP, ROLL UP TO THE CIRCUS!!



What a wonderful theme for this year's Kana Festival! It was great to get out of the bleak pandemic years and celebrate the colour and fun of the Circus. As I walked to where our school was assembling the excitement and sense of joy by everyone really highlighted this was something we all needed. Our children (and their families) were excited to be involved and I was overwhelmed by how many students we had as well as the number of adults who also were dressed up to join in the fun. There have been several photos posted on our Facebook and Dojo pages which look great, I would like to thank Miss Rodgers and Mrs Allan for coordinating our entry this year and the students who helped to

prepare the banner and props. Finally thank you to the children and families who attended and supported our 'walking float' in this year's Kana Parade. We had nearly 60 students represent our school which is the most in my time at CSW. Well done Everyone!!!

TOMORROW IS NATIONAL RIDE2SCHOOL DAY



Colac South West Primary School is excited to be celebrating National Ride2School Day on Friday 24 March 2023.

National Ride2School Day is the perfect opportunity to establish new healthy habits and promote the many benefits of active travel.

Did you know more than 350,000 students from 900 schools across Australia are expected to ride, walk, scoot or skate to school as part of [Ride2School Day](#) on Friday 24 March 2023?

The Bicycle Network event encourages students and their families to get physically active on their journey to school. This is important because we know active kids are happy, healthy and resilient kids. Active kids are also active learners.

On Friday 24 March, we encourage all students and their families to leave the car at home and give riding, walking, scooting or skating to school a go.

For more information about the day and its benefits, visit the [National Ride2School Day](#) website. The resources tab also gives you ideas about exploring the rules of the road with your child and even how to do some bike maintenance!!

We look forward to the many students who will take part on the day.

Also on NATIONAL RIDE TO SCHOOL DAY

Would you like to WIN a bike?

Lippi and Jimmy from 106.3 Mixx FM are hitting the road from 7.30am doing the Brekky Show on our tandem bike as they ride from school to school.

All you need to do is find Lippi and Jimmy, get a photo with them, and post it in the comments on their Facebook post to go in the draw to win a brand-new bike from TOYWORLD Colac! How awesome is that!



Good luck everyone and they hope to see lots of CSW students riding, scooting, walking, or skating to school on Friday 24th of March!

CHILD SAFE STANDARDS

On the 1st of July 2022 the new Child Safe Standards came into effect. The Victorian Government announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing. The following outlines the 11 Child Safe Standards:

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.






Ministerial Order 1359 provides the framework for child safety in schools.



Last year our school's policies were updated to meet the requirements of the new standards. They are available to view on our school's website and on request from the office. Policies reflecting the new Standards include:

- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child Safe Standards Risk Register
- Child safety Responding and Reporting Obligations Policy and Procedure
- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Volunteers Policy
- Digital Learning Policy

Throughout Terms 2 and 3, we will provide information through the newsletter outlining what each Child Safe Standard means and what we are doing at school to meet the standard and to help keep children safe from abuse.

STARS OF THE WEEK – ****

<p>Year Prep Mrs Ellis</p>	<p>Riley Vera Has demonstrated: Respect, Engage, Achieve, Care and Honesty Riley has been a superstar in Room 11 this week. He has shown lovely Respect by listening carefully on the floor and allowing others time to answer. Riley has shown resilience when participating in activities and is taking on feedback extremely well. He was even able to give me some great feedback on my work when I asked him! Riley is super Engaged in all activities, and it is great to see his love for learning. Keep up the great work Riley!</p> 
<p>Room 3 Miss Gappa</p>	<p>Max Lloyd  Has demonstrated: RESPECT, ENGAGE, ACHIEVE and CARE Max has had a super week in Room 3. He demonstrated superb Engagement and determination during all NAPLAN Test sessions this week. He took his time, asked questions when he needed to and really tried his personal best. His confidence and persistence are to be commended. Max also demonstrated great Respect towards his classmates by reminding others to be quiet and encouraging others to just ‘give it a go’.</p>
<p>Room 4 Miss Watts</p>	<p>Declan Ellen Has demonstrated: Engage, Achieve and Care Declan has had such a wonderful couple of weeks at school! He has tried his hardest in everything that he has completed. It has been excellent to see him work independently during tasks. Declan has worked super hard during writing sessions to hear the sounds in words and record these without the use of his own mini whiteboard. During our maths lessons, he has drawn some wonderful maps, one with his own school and one of our classroom, taking Care to ensure he included all the details that are needed so the reader knows what is on the map. Well done on an amazing couple of weeks of school! Keep up the hard work!</p> 
<p>Room 6 Miss Rodgers</p>	<p>Sadie McKeown  Engage and Achieve Sadie enjoys sharing her learning with her peers. It is always delightful to see her try her best. Sadie takes on feedback and likes to think about what she can do to improve her work. She is a devoted student who loves thinking about the deeper meanings in our guided reading books and big books. Sadie has enjoyed using time connectives in her writing and adding extra details when possible. This makes her work more enjoyable to read and shows her interest in writing. Congratulations on a fantastic start to Year One Sadie, and keep up the fantastic work!</p>
<p>Room 5 Miss Harris</p>	<p>Ella Chappell Has demonstrated: Respect, Engage, Achieve, Care and Honesty Ella has soared throughout the start of year five by always demonstrating a positive attitude and helpful nature. It has been pleasing to see Ella continue to show her eagerness to learn. She is a happy contributor to class discussions and is always willing to give new challenges a go with a smile on her face. This week in particular, Ella has really shown gratitude in the classroom. She was thrilled to be invited to a house meeting this week where she could learn what type of role she will have this year. I saw her walk off to her meeting with a huge grin on her face (even though she understood she was missing a fun activity in the classroom). She has demonstrated great qualities of a humble and grateful girl this week. Keep up the positive attitude Ella!</p> 
<p>Room 8</p>	<p>Ryder Davis</p>

<p>Mrs Boyle</p>	<p>★ Ryder has made a sensational start to Room 8 at CSW! Ryder is the quiet Achiever of our classroom. He gives everything his best and he tries hard to be successful with our learning goals. We love how Ryder asks for help when things get tough and is always grateful for the assistance given to him from an adult or his peers. Ryder shows Care of his work books and class property. He is a kind and Caring person and enjoys being partners with everyone. Ryder we are rapt to have you as part of our class and love seeing you smile. You are a star!</p>
<p>ART</p>  <p>Mrs Allan</p>	<p>Kyrone Drayton For a fabulous start to the year in Art. Kyrone's focus and effort to Achieve his personal best has been excellent. He listens Respectfully to others, positively contributes to class discussions and takes pride in his artwork. Congratulations Kyrone!</p> <p>★</p>
<p>Music Catherine Trewavas</p> 	<p>Ella Kirkman ★ Congratulations, Ella, you are our Star of the Week in music. Ella is receiving this award for displaying all REACH values consistently and for her enthusiastic approach when performing musical items. Ella is Engaged from the moment she enters the music room and strives to Achieve her best with each new experience. Ella is an excellent listener and keen contributor, particularly when singing and playing percussion instruments. It is wonderful to have such a confident and willing performer in our music lesson each week. Well done, Ella!</p>
<p>Physical Education Mrs Turner</p>	<p>Ari Gaylard - Prep ★</p>

Inventi Ensemble presents

The Enchanted Forest



Sunday, 26 March 2023 | 02:00 PM

Adult \$43, Concession/Student: \$37, COPACC Member \$38.70
Tickets include a High Tea

Book now -
online or at the Box Office and on 5232 2077)







Have you met our 'marvellous' Grade Prep students?

Our Term 1 Inquiry topic in Grade Prep is 'Marvellous Me'. We have been learning all about each other, our families, our likes, our dislikes and favourite times in our life. These are our self-portraits we completed and shared at assembly. Enjoy reading about what we love doing!



Lilah

Lilah loves riding her bike



Sasha

Sasha loves playing the piano



Piper

Piper loves cooking with Miana and playing with her dog



Rainer

Rainer loves fishing with Dad



Foster

Foster loves the garden



Isaac

Isaac loves camping and nintendo



Riley

Riley loves soccer & basketball



Shikoh

Shikoh loves camping & playing uno with Dad



Sadiya

Sadiya loves helping Mum cook



Ari

Ari loves riding motorbikes



London

London loves her ipad & making cookies with Grandma



Jaxon

Jaxon loves playing games with Zayne



Nathan

Nathan loves the Mildura pool



Kana thank you!

Thank you so much to the 66 students and 10 families who participated in our Kana float on Saturday. Despite the wind and the heat, we all had a wonderful time and enjoyed walking together in our bright, colourful and eye catching entry.

Thank you to all the staff and students who made our entry possible with circus tent sized thanks to Mrs Allan and her Art room helpers for creating our banner and clowns!



We all wish Levi Musgrove-Verhoeff a very **Happy Birthday!** 

FUNDRAISER: Raising Awareness for Autism



This year the school will be holding a fundraiser to Walk for Autism. It will be a casual dress day and we will be doing a walk at lunch time and earning house points! On the second last Friday of the school term (Friday 31st March) please wear a splash of green. Also bring any loose change for this event.

Thank you so much.

Rubi Turner (Junior School Council)

Every time you adjust your behaviour and environment to accommodate a diverse range of abilities, you're helping to create a world where no-one on the autism spectrum is left behind, and that's real change.



Tips for autism-friendly and inclusive interactions

Many people on the autism spectrum find reading social cues and body language very challenging. You can help by being patient and understanding.

Focus on a person's ability, interests and their unique perspective. If you take the time to listen, you may learn some really interesting things.

People on the autism spectrum have the same emotions as everyone else. Treat everyone with dignity and respect.

Sometimes people on the autism spectrum get overwhelmed by the sights, sounds and/or smells in their surroundings, especially when places are busy. Give people the space and time they need to process their surroundings, and understand if they need to exit a situation quickly.

Sometimes people on the autism spectrum take words and phrases literally or have trouble reading 'between the lines'. As a result, they may need to clarify (even if this means going back to previous comments). Don't be offended if someone repeats your words back to you - they're just making sure they've understood you correctly. To help, keep your communication direct, clear and easy-to-follow.

People on the autism spectrum often interact and communicate differently. Be careful not to judge these differences negatively but focus patiently on the purpose of the communication.

People on the autism spectrum can appear very frank, honest and matter of fact. Remember this is often a part of being on the autism spectrum, and there's no intention to be rude or inappropriate.

These tips were developed in conjunction with people on the autism spectrum.